

OJJDP Reporting Form
July 1, 2013 - December 31, 2013

Exhibit C

Instructions: This report is for July to December 2013. Please submit the results for each performance measure within this six month reporting period unless otherwise indicated within the question.

Please Answer Every Question		July 1, 2013 - December 31, 2013
1.)	Name of site	
2.)	Number of students referred to the program	
3.)	Number of students served during the reporting period	
4.)	Number of mentors recruited	
5.)	Number of mentors who began training during the reporting period	
6.)	Number of mentors who successfully completed training during the reporting period	
7.)	Number of mentors who were screened and cleared for service	
8.)	Total number of mentors in the program during the reporting period (<i>include the number of mentors who left early</i>)	
9.)	Number of mentors who left the program during the reporting period	
10.)	Number of students enrolled at the beginning of the reporting period	
11.)	Number of NEW students added during the reporting period	
12.)	Number of program partners that provide direct support and type (example of support type include funding and in-kind services, such as mentors, space, training, skill-building opportunities for youth, etc)	
13.)	Total number of students who exited the program during the reporting period (<i>either successfully or unsuccessfully</i>)	
14.)	Number of students who exited the program having completed program requirements (<i>received 35 sessions or more</i>)	
15.)	Has your site invited parents/guardians to attend a family outreach event (events include: conferences, training sessions, "meet the volunteer" sessions, etc.)? If	
Narrative Questions		
16.)	What were your accomplishments between November 1, 2013 and December 31, 2013?	
17.)	What goals were accomplished as they relate to the OJJDP grant application? (Refer to the EC timeline.)	
18.)	What problems/ barriers did you encounter if any, that prevented you from reaching your goals?	
19.)	Is there any assistance that OJJDP can provide to address any problems/ barriers identified in question 18?	

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20.)	Are you on track to fiscally and programmatically complete your program as outlined in the original grant application?	
21.)	What major activities are planned for the next six months?	
MEASURES FROM SURVEYS [NOTE: National Office will compile this information and the sites are responsible for the complete and accurate data collection of these questions.]		
22.)	Improved academic performance - Comparison of pre- and post-surveys responses that speak to improved reading and literacy performance	<i>2013-2014 Pre- and Post-Survey</i>
23.)	Increased attendance- Responses on post assessments that speak to improved student attendance	<i>2013-2014 Pre- and Post-Survey</i>
24.)	Increased positive behavior in school - Comparison of the pre and post assessments of students' concentration in class, participation in classroom activities, and motivation to learn	<i>2013-2014 Pre- and Post-Survey</i>
25.)	Number of trained mentors demonstrating increased knowledge of the program during the reporting period	<i>2013-2014 Member Progress Review</i>
26.)	Percent of mentors who were satisfied with the relationships they had with the student(s) they mentored.	<i>2013-2014 Member Satisfaction Survey</i>

OJJDP Reporting Form
January 1, 2014 - June 30, 2014

Exhibit C

Instructions: This report is for January to June 2014. Please submit the results for each performance measure within this six month reporting period unless otherwise indicated within the question.

Please Answer Every Question		January 1, 2014 - June 30, 2014
1.)	Name of site	
2.)	Number of students referred to the program	
3.)	Number of students served during the reporting period	
4.)	Number of mentors recruited	
5.)	Number of mentors who began training during the reporting period	
6.)	Number of mentors who successfully completed training during the reporting period	
7.)	Number of mentors who were screened and cleared for service	
8.)	Total number of mentors in the program during the reporting period (<i>include the number of mentors who left early</i>)	
9.)	Number of mentors who left the program during the reporting period	
10.)	Number of students enrolled at the beginning of the reporting period	
11.)	Number of NEW students added during the reporting period	
12.)	Number of program partners that provide direct support and type (example of support type include funding and in-kind services, such as mentors, space, training, skill-building opportunities for youth, etc)	
13.)	Total number of students who exited the program during the reporting period (<i>either successfully or unsuccessfully</i>)	
14.)	Number of students who received 35+ tutoring sessions between November 1, 2013 - June 30, 2014. [Note: Some of these sessions could have been received in	
15.)	Number of total sessions students received between <i>November 1, 2013 - June 30, 2014 (cumulative)</i>	
16.)	Has your site invited parents/guardians to attend a family outreach event (events include: conferences, training sessions, "meet the volunteer" sessions, etc.)? If	
Narrative Questions		
17.)	What were your accomplishments between January 1, 2014 - June 30, 2014?	
18.)	What goals were accomplished as they relate to the OJJDP grant application? (Refer to the EC timeline.)	
19.)	What problems/ barriers did you encounter if any, that prevented you from reaching your goals?	

OJJDP Reporting Form
January 1, 2014 - June 30, 2014

Exhibit C

20.)	Is there any assistance that OJJDP can provide to address any problems/ barriers identified in question 19?	
21.)	Are you on track to fiscally and programmatically complete your program as outlined in the original grant application?	
22.)	What major activities are planned for the next six months?	
MEASURES FROM SURVEYS [NOTE: National Office will compile this information and the sites are responsible for the complete and accurate data collection of these questions.]		
23.)	Improved academic performance - Comparison of pre- and post-surveys responses that speak to improved reading and literacy performance	<i>2013-2014 Pre- and Post-Survey</i>
24.)	Increased attendance - Responses on post assessments that speak to improved student attendance	<i>2013-2014 Pre- and Post-Survey</i>
25.)	Increased positive behavior in school - Comparison of the pre and post assessments of students' concentration in class, participation in classroom activities, and motivation to learn	<i>2013-2014 Pre- and Post-Survey</i>
26.)	Number of trained mentors demonstrating increased knowledge of the program during the reporting period	<i>2013-2014 Member Progress Review</i>
27.)	Percent of mentors who were satisfied with the relationships they had with the student(s) they mentored.	<i>2013-2014 Member Satisfaction Survey</i>